PINNACLES PREP HIGH SCHOOL COURSE MAP

| PINNACLES PREP HIGH SCHOOL | PROJECT-BASED INTERDISCIPLINARY COURSES |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | PERSONALIZED COURSES |  |  |  |  |  |  |
| GRADE | $\begin{gathered} \text { English } \\ \text { Language Arts } \end{gathered}$ | Science/STEM | Social Studies \& History | Mathematics | World Language | PE / Health | Arts | Signature Courses | ${ }^{\text {Personalized }}$ Electives | Credits Earned |
| NINE | ELA I \| Biology | Economics \& Geography |  |  | *Algebra | Spanish 1 | Lifestyle Sports I \& Health | $\begin{aligned} & \text { Arts : } \\ & \text { Visual or Music } \end{aligned}$ | Pinnacles Press | Independent Study \| | 8 |
| TEN | COURSE II: <br> ELA II \| Physics \& Chemistry | Contemporary World History |  |  | Geometry | Spanish II | Lifestyle Sports II | $\begin{gathered} \text { Arts II: } \\ \text { Visual or Music } \end{gathered}$ | Brave New Voices | Independent Study II | 7 |
| ELEVEN | COURSE III: <br> ELA III \| Earth \& Space Science | US History \& Ethnic Studies |  |  | Algebra II | $\begin{gathered} \text { Spanish III } \\ \text { (Elective) } \end{gathered}$ | Lifestyle Sport III (Elective) | Advanced Art: Visual or Music (Elective) | College Counseling | Independent Study III | 7.5 |
| TWELVE | COURSE IV: <br> ELA IV \| AP Environmental Science | AP Government \& Civics |  |  | Pre-Calculus, Calculus or AP Statistics | Spanish IV (Elective) | Lifestyle Sport IV (Elective) | Advanced Art: Visual or Music (Elective) | Internship / Passion Project | Independent Study IV | 8 |
| Exit Criteria | Final Summit Project |  |  | AP Math Exam | STAMP Test | Lifestyle Wellness <br> Plan | Artist Portfolio | College Acceptance | Portfolio | 30.5 |
| COURSE OF STUDY PHILOSOPHY <br>  -Science coursework includes competencies in the following areas: biology, physical science (physics and chemistry), and earth and space science. <br> -History and social studies concepts cover U.S. history and government, contemporary world problems, geography, and civics. <br> Each Course will have a driving question each quarter: <br> Course 1 Driving Questions/Themes: <br> Q1: Who am I? From our Genes to our Jeans, what makes us who we are? <br> Q2: Who are we? How can food grown in Chelan and Douglas Counties feed us today and sustain us tomorrow? <br> Q3: What is our impact? How do Humans impact ecosystems and how can we reduce our Impact? <br> Q4: Where are we going? How can we understand the past to examine present and imagine the future? |  |  |  |  |  |  |  |  |  |  |
|  level math courses that count toward your degree. Therefore we offer a rigorous 4 year program culminating in a choice math elective for dual college credit and we require all scholars to take an AP exam. <br> *Algebra is a CTE certified course. |  |  |  |  |  |  |  |  |  |  |
|  for the Seal of Biliteracy on their diploma. The STAMP test is offered for many languages, and the American Council on Education recommended passing the STAMP for college credit. |  |  |  |  |  |  |  |  |  |  |
| PE / Health The philosophy of lifestyle sports is to encourage scholars to take full advantage of our natural areas and recreational opportunities in the valley to craft a lifestyle wellness plan that is sustainable for years to come. We spend our time hiking in the beautifu Wenatchee Valley Foothills, mountain biking single track, snowshoeing, nordic skiing or downhill skiing in the winter, learning yoga and meditation, paying disc golf and rowing on the mighty Columbia. These courses culminate in the curation of a uniquely personalized lifestyle wellness plan that fits their needs. |  |  |  |  |  |  |  |  |  |  |
| Arts Pinnacles Prep Scholars take at least two years of the arts, through a series of Master Classes that survey traditional arts of painting and drawing, ceramics, digital media, and theatre, or through a musical track consisting of Pinnacles Performing Chamber Ensemble and/or valley-wide youth orchestra experiences. |  |  |  |  |  |  |  |  |  |  |
|  <br>  scholars get the opportunity to do an internship or passion project that is of their interest and choosing, which will depend on their post secondary goals. |  |  |  |  |  |  |  |  |  |  |
|  <br>  Language, etc. So many more courses are at scholars fingertips on the web. We leverage the multiple ways to learn through the independent study process. |  |  |  |  |  |  |  |  |  |  |
|  rigorous coursework and credits than at other public schools. |  |  |  |  |  |  |  |  |  |  |

